

Heritage Xperiential Learning School | NCR  
American School of Bombay | Mumbai





All our children need excellent teachers who are invested in their learning and their futures. It is with incredible respect and delight that I would like to state that I Am A Teacher (IAAT) has consistently been able to engage new teachers, students and families to find knowledge, passion and change through education. IAAT has implemented a model that carefully weaves theory and practice, engaging new teachers in developing the knowledge and the practices necessary for meaningful, powerful student engagement and growth. Grounded in continual reflection on content, self, and teaching practices, teachers see their progress inextricably linked to their students' learning and development. As IAAT expands its outreach, it will continue its tradition, while at the same time innovating and responding to the needs of the learning community.

It is clear from our partnership that IAAT holds a deep commitment to educational reform; positioning teachers to be decision makers who seek to improve their practice and who aim to create positive, dynamic, and engaging classrooms where students are prepared to be leaders in a changing world. On behalf of Boston Teacher Residency (BTR), we look forward to further collaboration and wish you continued success; one teacher at a time.



**Marcie Osinsky**  
*Director, Elementary Residency  
Boston Teacher Residency*



*It takes a village to raise a child,  
and a community of teachers to educate a nation!*

*If you're ready to challenge the status-quo in education and motivated to create  
a world where children are empowered and learning is meaningful.*

*Come and join us on a Journey of a life-time!*

## I AM A TEACHER

I am a Teacher (IAAT) is a not-for-profit organization with a vision to build a critical mass of educators – passionate, mindful and capable of leading change, in and through class-rooms.

Founded in 2014 by Harvard University alumni, IAAT is committed to developing a model of excellence for teacher education in India. Born out of the realization that existing teacher education programs weren't delivering on their promise, IAAT aims to be a transformative force in the field; creating a cohort of reflective teachers who go beyond the classroom and curriculum.

## POST GRADUATE DIPLOMA IN LEARNING & TEACHING

The PGDLT is a practice-based, year-long Program for individuals committed to becoming catalysts of change in education.

Inspired by the teacher-residency model in the United States, and based on the latest research and practices in teacher education from across the World, the PGDLT offers a unique synthesis of theory and practice. Just as no medical school can exist without a Hospital to practice in, no teacher education program can exist without having access to a school to practice in. An intrinsic part of the Program is a year-long class-room engagement at one of our Collaborating schools – **The Heritage Xperiential Learning Schools, Delhi/NCR and the American School of Bombay, Mumbai**. Student teachers follow a carefully aligned sequence of coursework while actively participating in a class-room under the guidance of an experienced practitioner. They are simultaneously mentored and guided by a Teacher Educator who helps them draw meaningful connections between the classroom and educational theory.

Bench-marked against some of the best teacher education curriculums of the World, the Program places a high emphasis on demonstrative pedagogy and collaborative learning, comprehensive and continuous assessment, inquiry and self-reflection.



## CORE FEATURES OF THE PGDLT

### AWARENESS & BALANCE

Working from the inside out - learning to be mindful and aware of one's thoughts, words and deeds, and building a reflective disposition.

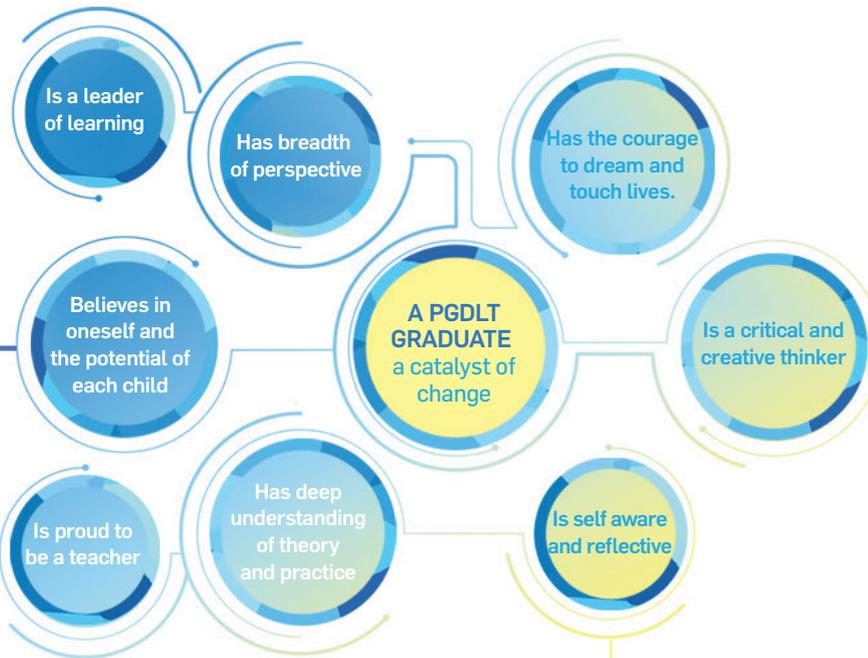
A deliberate and conscious attempt at enabling student teachers make strong connections between theory and practice.

### CONNECT & COACH

Learn, engage and interact with World-renowned educators and leaders committed to changing the paradigm of education.

Extensive support to student teachers through cognitive coaching and mentoring by Collaborating Teachers and Teacher Educators.

## THE IAAT ADVANTAGE



Learn with experienced faculty, who are academicians & practitioners from universities such as Harvard, Columbia, JNU, Cambridge, University of Texas and TISS

Become an expert at designing and delivering 21st century curriculum, effectively facilitate classrooms with diverse learners and create strong learning communities

Gain valuable teaching experience at one of our collaborating schools - ASB, HXLS, Ascend & NEXT School

Transition into an educator through our placement service

## ACADEMIC TEAM



**DR. TAPASWINI SAHU**

Tapaswini is the Academic Director at I Am A Teacher. She has an MPH in Education from Cambridge University & a Doctorate in Educational Psychology from Jawaharlal Nehru University.



**VIDYA VAGEESH**

Over 25 years, Vidya has transitioned from National to International curriculum from a team leader to a curriculum developer. She has also been associated with Adhyayan Quality Education Foundation.



**SMRITI JAIN**

Smriti is the Co-founder & Director of I Am A Teacher. She holds a Masters in Instructional Leadership from Harvard University and has led the Middle School at Heritage Xperiential Learning School.



**DR. BINDIYA HASSARAM**

Bindiya has a PhD in Multicultural Special Education from the University of Texas and a MA in Learning Disabilities from Teachers College, New York. She has served as a university supervisor and as a mentor for teachers in various countries.



**SAMEERA SOOD**

Sameera has over 20 years' experience as a mentor and teacher educator at schools across various Boards. She has anchored instructional leadership and curriculum development projects for leading educational organisations.



**SHAGUN SHAH**

Shagun holds a Masters in Human Development & Childhood Studies, and a PG Diploma in Counselling Psychology. She believes that for learning and teaching to be meaningful, it is essential to weave the social context in with the academic content.



**RUPAMANJARI HEGDE**

Rupamanjari has recently submitted her doctoral thesis in Sociology of Education at the Jawaharlal Nehru University and holds an M.Phil (History). She brings over two decades of experience in instructional design and assessment to develop experiential classrooms in Social Science.



**NARAYANA MEHER**

Narayana has over seventeen years' as a Math educator and is committed to promoting a progressive system of education. He holds a Masters in Elementary Education from TISS and a B.Ed.

## ADVISORY BOARD



**MANIT JAIN**

Co-founder I Am A Teacher, Founder and Director at Heritage Xperiential Learning Schools, Manit has a Master's in Education from the Harvard Graduate School of Education.



**DR. LINDA NATHAN**

Faculty director at the Institute for Creative Educational Leadership Boston University, Linda is also a lecturer at the Harvard Graduate School of Education.



**SADANAND WARD MAILLIARD**

A passionate educator and co-founder of the Hanuman Fellowship, Sadanand has served as its President for 35 years.



**SHAJI EK**

Shaji is the co-founder of Jodo Gyan and has been working relentlessly towards reform in math learning and teaching in diverse classrooms.



**STEVEN LEVY**

Steven is a school designer for Expeditionary Learning Schools, USA and a recipient of the Massachusetts Teacher of the Year Award and the Joe Oakey Award for his work on project-based learning.



**PROF. VIMALA RAMACHANDRAN**

Vimala is National Fellow and Professor at NUEPA, and previously a Rotary International Scholar at the Kennedy School of Government, Harvard University. An educational researcher, she conceptualized and launched Mahila Samakhyas.



**DR. VENITA KAUL**

Venita is Professor Emerita at the School of Education Studies, Ambedkar University Delhi and was Director at the Center for Early Childhood & Development.



**VICKI A. JACOB**

Vicki is faculty director of the Special Studies Program and director of Field Experience Program at the Harvard Graduate School of Education.

## OTHER INITIATIVES

### Fellowship in Learning for Youth (FLY)

A two-year Fellowship, FLY provides an immersive experience in private and public school classrooms to fresh graduates and young professionals.

### In-service Education

IAAT offers customised and transformative professional development workshops to help teachers delve deeper into the principles and pedagogy of teaching and learning in the context of their classroom practice. The workshops blend opportunities for experiential learning, collaboration, reflection, sharing and feedback to support participants in building knowledge and skills that make learning joyful and purposeful for children.

### Certificate Programme in Instructional Leadership (CPIL)

A blended learning program aimed at assisting experienced educators and school leaders enhance mentorship structures that enable deeper learning for teachers within their institutions.

## ACADEMIC PARTNERS



**HERITAGE  
XPERIENTIAL  
LEARNING SCHOOL**

Formerly known as The Heritage School, Gurgaon

**Heritage Xperiential Learning Schools** is a leading group of progressive schools in India with over 5000 students and 500 teachers offering child-centric education based on experiential learning.



**American School  
of Bombay**

**American School of Bombay (ASB)** was established in 1981 and is a leading international institution of preK-12 learning. It has successfully built a global community of learners and researchers who collaborate and move ahead by exchanging innovative practices with colleagues and schools around the world.



**Boston Teacher Residency** is a US based clinical teacher education programme that prepares a diverse group of teachers equipped to effectively lead urban classrooms in high needs areas.



**Jodo Gyan** is a non-funded, not-for-profit social enterprise founded in 1998 that works to reform classroom practices through innovations in science and mathematics education.



**National Center for Teacher Residencies, USA**, is a not-for-profit organisation that develops, innovates and scales teacher residency programmes to transform teacher preparation and improve outcomes for high need students.

*We have no affiliation with the National Council for Teacher Education (NCTE), India*

## PLACEMENTS

With a mission to create a collaborative community of teachers dedicated to transforming the lives of children one classroom at a time, IAAT conducts a robust placement event every year. Every graduating batch of teachers is sought-after, receiving multiple job offers, from many prestigious schools and educational institutions. We can proudly say that we have achieved 100% placement with all our batches. Some of the organizations that routinely participate in the placement events at both cities are –

The Shri Ram Schools  
Ascend International  
Heritage Xperiential Learning Schools  
American School of Bombay  
Central Square Foundation  
Polymath International  
Azim Premji Foundation

The Next School  
Kaivalya Education Foundation  
Nahar International  
Pathways Group of Schools  
Kunskapskolan  
Singapore International  
Jodo Gyan

Step by Step  
BD Somani  
Shiv Nadar Schools  
Shikshantar  
Akanksha Foundation  
Modern School  
HDFC School

## VOICES



...your training program has created the mindset & framework for the complex practices of the International Baccalaureate, better than any other background or training I have seen.

*Dr Shalini Advani  
School Director, Pathways School, Noida*

... (The IAAT teacher) is open to feedback and willing to learn, waits for the last child of her class to understand concepts before moving on.

*Ms. Sudha Sahay  
Principal, The Sri Ram School, Aravali*

The fire that has been kindled in me to become a better leader shall remain aflame for all eternity.

*Harpreet Rekhi  
Jr. Program Head, CMS Lucknow, CPIL Alumni*

Honestly, I did not expect this programme to be the life transforming experience that it turned out to be. My time at IAAT has given me more food for thought than my entire education could give.

*Sunayana Uberoy  
Universtiy of Southern California, PGDLT Alumni*

... IAAT-ians have a bigger role to play than even the IIT-ians of India... IAAT teachers, will transform our society, shape the lives of our children, parents and the community.

*Ashish Dhawan  
Founder, Ashoka University &  
Central Square Foundation*

The (program) was an eye-opener [...] introducing us to a wide range of disabilities, understanding the different approaches required for different needs, to create an environment where they feel equal.

*Mani Soni  
PGDLT Alumni, Mumbai 19 - 20*





I am a  
teacher

AWAKEN THE LEARNER WITHIN

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