

Heritage Xperiential Learning School | NCR
American School of Bombay | Mumbai






All our children need excellent teachers who are invested in their learning and their futures. It is with incredible respect and delight that I would like to state that I Am A Teacher (IAAT) has consistently been able to engage new teachers, students and families to find knowledge, passion and change through education. IAAT has implemented a model that carefully weaves theory and practice, engaging new teachers in developing the knowledge and the practices necessary for meaningful, powerful student engagement and growth. Grounded in continual reflection on content, self, and teaching practices, teachers see their progress inextricably linked to their students' learning and development. As IAAT expands its outreach, it will continue its tradition, while at the same time innovating and responding to the needs of the learning community.

It is clear from our partnership that IAAT holds a deep commitment to educational reform; positioning teachers to be decision makers who seek to improve their practice and who aim to create positive, dynamic, and engaging classrooms where students are prepared to be leaders in a changing world. On behalf of Boston Teacher Residency (BTR), we look forward to further collaboration and wish you continued success; one teacher at a time.



Marcie Osinsky
*Director, Elementary Residency
Boston Teacher Residency*



*It takes a village to raise a child,
and a community of teachers to educate a nation!*

*If you're ready to challenge the status-quo in education and motivated to create
a world where children are empowered and learning is meaningful.*

Come and join us on a Journey of a lifetime!

I AM A TEACHER

To transform education by preparing a critical mass of teachers
who lead change in and through classrooms.


Founded in 2014 by Harvard University alumni, IAAT is committed to developing a model of excellence for teacher education in India. Born out of the realization that existing teacher education programs weren't delivering on their promise, IAAT aims to be a transformative force in the field; creating a cohort of reflective teachers who go beyond the classroom and curriculum.

**POST GRADUATE
DIPLOMA IN LEARNING &
TEACHING**

The PGDLT is a practice-based, year-long Program for individuals
committed to becoming catalysts of change in education.

Inspired by the teacher-residency model in the United States, and based on the latest research and practices in teacher education from across the World, the PGDLT offers a unique synthesis of theory and practice. Just as no medical school can exist without a Hospital to practice in, no teacher education program can exist without access to a school to practice in. An intrinsic part of the program is a year-long classroom engagement at one of our collaborating schools – HXLS and HIXS at Delhi/NCR and the American School of Bombay, Ascend International and NEXT International at Mumbai. Student teachers follow a carefully aligned sequence of coursework while actively participating in a classroom under the guidance of an experienced practitioner. They are simultaneously mentored and guided by a teacher-educator who helps them draw meaningful connections between the classroom and educational theory.

Benchmarked against some of the best teacher education curricula in the world, the Program places a high emphasis on demonstrative pedagogy and collaborative learning, comprehensive and continuous assessment, inquiry and self-reflection.



CORE FEATURES OF THE PGDLT

AWARENESS & BALANCE

Working from the inside out - learning to be mindful and aware of one's thoughts, words and deeds, and building a reflective disposition.

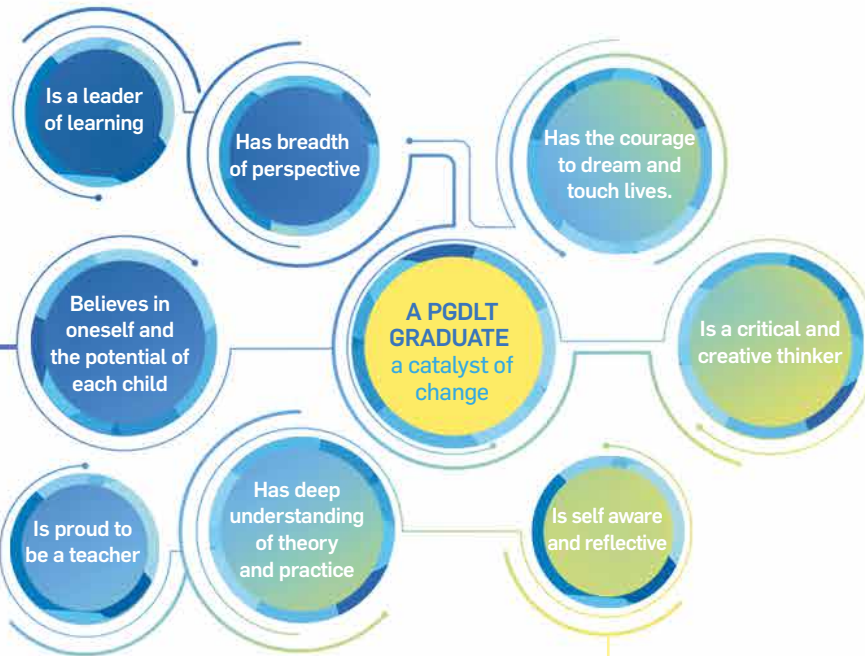
Resident-teachers acquire a cognitive map of teaching that allows them to forge a relationship between the domains of teaching knowledge and connecting useful theories to practices in the classrooms.

CONNECT & COACH

The programme is rooted in practice that provides experiences in real classroom situations. Immersed in deliberate practice they create a connect with their students, interact with subject matter and bring alive the learning experiences for their students.

Extensive support to student teachers through cognitive coaching and mentoring by Collaborating Teachers and Teacher Educators.

THE IAAT ADVANTAGE



Learn with experienced faculty, who are academicians & practitioners from universities such as Harvard, Columbia, JNU, Cambridge, University of Texas and TISS

Become an expert at designing and delivering 21st century curriculum, effectively facilitate classrooms with diverse learners and create strong learning communities

Gain valuable teaching experience at one of our collaborating schools - ASB, HXLS, HIXS, Ascend & NEXT School

Transition into an educator through our placement service

ACADEMIC TEAM



JAYANTHI SUNDARAM NAYAK

Jayanthi has a background in science, environmental education and classical music and over 20 years' experience as a mentor and teacher educator. She has designed & implemented teacher professional development, girl child education, leadership and curriculum development modules for Government projects.



MANIT JAIN

Co-founder I Am A Teacher, Founder and Director at Heritage Xperiential Learning Schools, Manit has a Master's in Education from the Harvard Graduate School of Education.



NIDHI KEJRIWAL

Nidhi has 15 years of experience in the field of education. Apart from working with children, she has mentored several teachers and was part of the Instructional Leadership team at Heritage Xperiential Learning School. She has a B. Ed. and a Master's Degree in English.



RACHNA SHAH

Rachna holds an EdD in Education from Johns Hopkins University, USA, a Master's degree in Clinical Psychology and a PG Diploma in Counseling Psychology. Rachna has worked as a psychologist and counselor in various clinical set-ups and later worked as an Instructional Coach at The Bombay International School.



SAMEERA SOOD

Sameera has over 20 years' experience as a mentor and teacher educator at schools across various boards. She has anchored instructional leadership and curriculum development projects for leading educational organisations.



SHEETAL PAUL

Sheetal started her professional journey in an Alternative Education Program called Digantar (Jaipur). She has a M.A. Degree in Education from Azim Premji University. She is a Children's Literature Author with 8 published titles. She has created content for professional development of teachers as an Academic Specialist.



SMRITI JAIN

Smriti is the Co-founder & Director of I Am A Teacher. She holds a Masters in Instructional Leadership from Harvard University and has led the Middle School at Heritage Xperiential Learning School.



DR. TAPASWINI SAHU

Tapaswini is the Academic Director at I Am A Teacher. She has an MPhil in Education from Cambridge University & a Doctorate in Educational Psychology from Jawaharlal Nehru University.

ADVISORY BOARD



KATHERINE BOLES

Katherine received her doctorate from Harvard University and writes and teaches about school reform, teacher education, and teacher leadership. She advocates for increased teacher collaboration to tackle the most difficult issues of teaching and learning.



DR. LINDA NATHAN

Faculty director at the Institute for Creative Educational Leadership Boston University, Linda is also a lecturer at the Harvard Graduate School of Education.



SADANAND WARD MAILLIARD

A passionate educator and co-founder of the Hanuman Fellowship, Sadanand has served as its President for 35 years.



SHAJI EK

Shaji is the co-founder of Jodo Gyan and has been working relentlessly towards reform in math learning and teaching in diverse classrooms.



STEVEN LEVY

Steven is a school designer for Expeditionary Learning Schools, USA and a recipient of the Massachusetts Teacher of the Year Award and the Joe Oakey Award for his work on project-based learning.



DR. VENITA KAUL

Venita is Professor Emeritus at the School of Education Studies, Ambedkar University Delhi and was Director at the Center for Early Childhood & Development.



VICKI A. JACOB

Vicki is faculty director of the Special Studies Program and director of Field Experience Program at the Harvard Graduate School of Education.



PROF. VIMALA RAMACHANDRAN

Vimala is National Fellow and Professor at NUEPA, and previously a Rotary International Scholar at the Kennedy School of Government, Harvard University. An educational researcher, she conceptualized and launched Mahila Samakhyas.

OTHER INITIATIVES

Certificate Programme in Instructional Design (CPID)

An online program for practitioners, to strengthen their competencies, restructure processes and performances with a view to improving student learning and meeting the present day needs of teachers. The course draws on theoretical perspectives and evidence-based practices, using frameworks of effective teaching, curriculum mapping, inquiry-based lesson planning and assessment strategies.

Certificate Programme in Instructional Leadership (CPIL)

A virtual program aimed at assisting experienced educators and school leaders enhance mentorship processes and structures that enable deeper learning for teachers within their institutions.

In-service Education

IAAT offers customised and transformative professional development programs and workshops to help teachers delve deeper into the principles and pedagogy of teaching and learning in the context of their classroom practice. The programs blend opportunities for experiential learning, collaboration, reflection, sharing and feedback to support participants in building knowledge and skills that make learning joyful and purposeful for children.

ACADEMIC PARTNERS



**HERITAGE
XPERIENTIAL
LEARNING SCHOOL**

Formerly known as The Heritage School, Gurgaon

Heritage Xperiential Schools are a leading group of progressive schools in India with over 5000 students and 500 teachers offering child-centric

education based on experiential learning in the CBSE and International Boards.



**American School
of Bombay**

American School of Bombay (ASB) was established in 1981 and is a leading international institution of preK-12 learning. It has successfully

built a global community of learners and researchers who collaborate and move ahead by exchanging innovative practices with colleagues and schools around the world.



Boston Teacher Residency is a US based clinical teacher education programme that prepares a diverse group of teachers equipped to effectively

lead urban classrooms in high needs areas.



**JODO
GYAN** is a non-funded, not-for-profit

social enterprise founded in 1998 that works to reform classroom practices through innovations in science and mathematics education.



**National Center for
Teacher Residencies**, USA, is a not-for-profit organisation that develops, innovates and scales teacher residency programmes to transform teacher preparation and improve outcomes for high need students.

We have no affiliation with the National Council for Teacher Education (NCTE), India

PLACEMENTS

With a mission to create a collaborative community of teachers dedicated to transforming the lives of children one classroom at a time, IAAT conducts a robust placement event every year. Every graduating batch of teachers is sought-after, receiving multiple job offers, from many prestigious schools and educational institutions. We can proudly say that IAAT alumni are recognised and respected for bringing about a positive change in every facet of the organisation that they are a part of. Some of the organizations that routinely participate in the placement events at both cities are –

The Shri Ram Schools

Ascend International

Heritage Xperiential Learning Schools

American School of Bombay

Central Square Foundation

Polymath International

Azim Premji Foundation

Kaivalya Education Foundation

The Next School

Heritage International Xperiential School

Nahar International

Pathways Group of Schools

Kunskapskolan

Singapore International

Jodo Gyan

Scottish High International School

Step by Step

BD Somani

Shiv Nadar Schools

Shikshantar

Akanksha Foundation

Modern School

HDFC School

Suncity School

VOICES



...your training program has created the mindset & framework for the complex practices of the International Baccalaureate, better than any other background or training I have seen.

*Dr Shalini Advani
School Director, Pathways School, Noida*

... (The IAAT teacher) is open to feedback and willing to learn, waits for the last child of her class to understand concepts before moving.

*Ms. Sudha Sahay
Principal, The Sri Ram School, Aravali*

The fire that has been kindled in me to become a better leader shall remain aflame for all eternity.

*Harpreet Rekhi
Jr. Program Head, CMS Lucknow, CPIL Alumni*

Honestly, I did not expect this programme to be the life-transforming experience that it turned out to be. My time at IAAT has given me more food for thought than my entire education could give.

*Sunayana Uberoy
University of Southern California, PGDLT
Alumni*

... IAAT-ians have a bigger role to play than even the IIT-ians of India... IAAT teachers, will transform our society, shape the lives of our children, parents and the community.

*Ashish Dhawan
Founder, Ashoka University &
Central Square Foundation*

The (program) was an eye-opener, introducing us to a wide range of disabilities, understanding the different approaches required for different needs, to create an environment where they feel equal.

*Mani Soni
PGDLT Alumni, Mumbai 19 - 20*





www.iamateacher.in

Delhi: info@iamateacher.in | +91-9810236412

Mumbai: info.mumbai@iamateacher.in | + 91 8291077751

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