

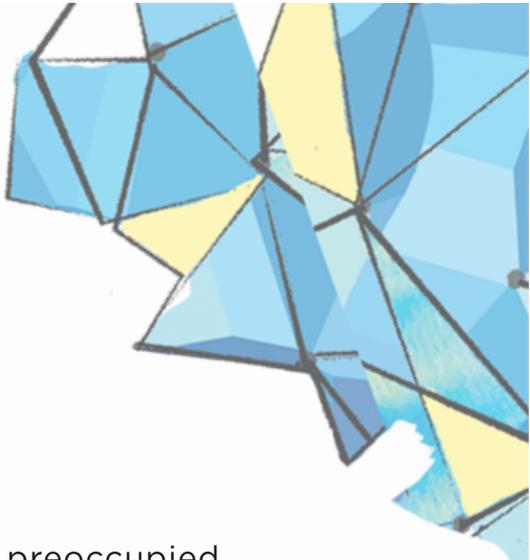
Leadership Practices for Virtual Classrooms

A certificate program for teachers, teacher-leaders
and school leaders across all Grades.

23RD-26TH SEP, 2020

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These last few months have made us feel stagnant, preoccupied with mundane chores, completing tasks with little time for real intimacy. For many of us, it might be difficult to think back to a time in the last few months, where we really felt connected, heard, or understood.

Some of us may feel disconnected from our sense of purpose in education, and from ourselves. We completed our education, landed a job, married, had children, continued to work and focus on our children and homes... but now what? Do we want more from our lives? Is there an ache to create a space for ourselves; to think, tap into meaning, envision what we might be in the years to come?

It is time to reflect on - who we want to be, how we want to grow, and what types of positive relationships we want to foster in our homes, communities, classrooms and schools.

I Am A Teacher offers an immersive online programme with the unwavering belief that each one of us deserves a life of growth, wonder, joy and fulfillment.





Who is this for?

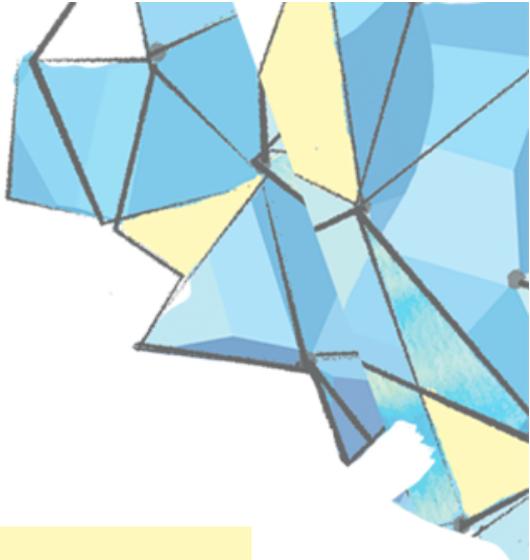
Whether your role is of a teacher, school head, instructional coach, team leader, curriculum specialist, teacher-mentor, or an ancillary role designed to support classroom teachers' growth and development, ***this course is for you.***

What and Why

Our 4-day course offers the opportunity to feel a child-like giddy curiosity, to explore your inner landscape, take risks, and shed the self-doubt that's held you back. It's a sacred time to push past what you thought was possible, embrace the unknown, and foster your own resilience. It has been carefully constructed to highlight the most salient elements of building learning partnerships, practicing reflective tools, applying collaborative norms and protocols and enabling you to become a stronger, more successful instructional leader.

Ultimately, this course is about feeling whole and applying your knowledge, skills and dispositions that lie beyond your current practice. Owning that you are the creator of your life. You'll leave revitalized, rooted to your aspirations, and ready to take charge of the infinite possibilities that surround you.





Key Questions this course will address

Who am I? How do my assumptions impact classrooms?
Why is it important to see my assumptions and beliefs about life in general, and professional practices in particular?

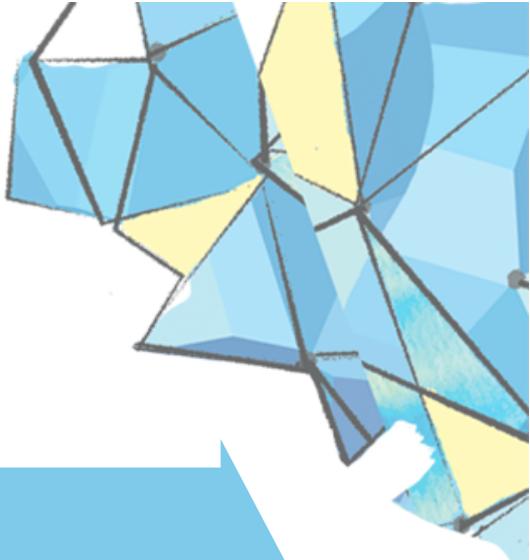
What are my aspirations and how do I help my learners connect with their deeply held purpose and dreams?
To what extent do my virtual classroom practices encourage development of emotional balance and motivation of learners?

How might I best support learners who are in need of emotional balance and keeping their motivation high?
What does it take to appreciate and accept diversity in a teacher's and learner's group?

How to create a positive atmosphere for collaboration and learning?
How to create a social support system virtually for learners?



Program Design



MODULE 1: RELATING TO SELF AND BEYOND (I)

Initiate a journey to know yourself and unravel your own personal/interpersonal needs and hungers; acknowledge the importance of mental well being in the current times.

MODULE 2: RELATING TO SELF AND BEYOND (II)

Unfold the patterns in your behaviour and thought processes; identify and make changes in classroom practices that lead to emotional balance and motivation of learners.

MODULE 3: COLLABORATIVE PRACTICES FROM SELF TO LEARNERS (I):

Identify the relationship of collaboration and teacher learning and development. Model norms of collaboration for effective group processing.

MODULE 4: COLLABORATIVE PRACTICES FROM SELF TO LEARNERS (II)

Navigate the tension between personal autonomy and collaboration. Create a social support system for your professional learning community.



Program Details

Each module is 120 minutes each over 4 days.

BATCH 1

- Date: 23rd to 26th September '2020 | Time: 4:00pm to 6:00pm
- Course fee: ₹2800+ GST
- Certificate upon participation & successful completion of assignments

Faculty



SMRITI JAIN

Co-founder, Director, I am A Teacher

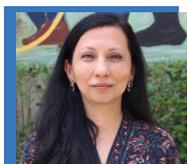
Masters in Learning, Teaching and Instructional Leadership, Harvard University
Personal Leadership Mentor



DR. TAPASWINI SAHU

Academic Director, I am a Teacher

Doctorate in Educational Psychology, JNU
M.Phil in Education, Cambridge University
Instructional Designer & Master Teacher

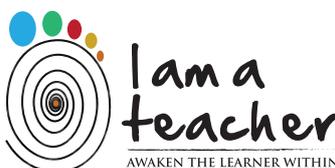


SAMEERA SOOD

Teacher Educator & Coach, I am a Teacher

Masters in Child Development, SNDT university
Curriculum Designer & Master Teacher

REGISTER



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