



SHORT-COURSES

# BUILDING COACHING CAPACITY

10<sup>th</sup>-12<sup>th</sup> December' 2020

## WHO, WHAT AND WHY?

This programme emphasizes the skills of observation and coaching cycle process for teacher coordinators, instructional coaches and school-heads. A well-researched and established process for guiding coaching experience for participants, it ensures that coaches have the requisite tools to support teachers, and help them achieve their goals for students.

The quality of conversations in an organization can critically influence the organization's effectiveness. Course modules explore how a coaching orientation, together with a strong coaching process and key coaching skills, can make a significant difference in the conversations in which school leaders and coaches engage every day.

Participants will experience how the coaching cycle works, get simulated experience of using it through examples, guided exercises and case studies.



# KEY QUESTIONS THIS COURSE WILL ADDRESS

- What does it mean to observe?
- What influences your observation?
- How to make observations objective, precise and relevant?
- How to organize data, interpret and make meaning?

- Who is a good coach?
- What does good coaching look and sound like?
- How to use a coaching model to influence growth in teachers?

- How to look at teachers' practice and give feedback?
- How to create a plan of action for implementing coaching teachers?



# PROGRAM DESIGN

## **MODULE 1: ART AND SKILL OF OBSERVATION**

Learn how to gather data without making judgements, that can be used to get a clear picture of current reality, set goals and monitor progress towards goals.

## **MODULE 2: COACHING CONVERSATIONS**

Observe and experience a simulated coaching session and learn research-based coaching skills and tools that support teacher growth.

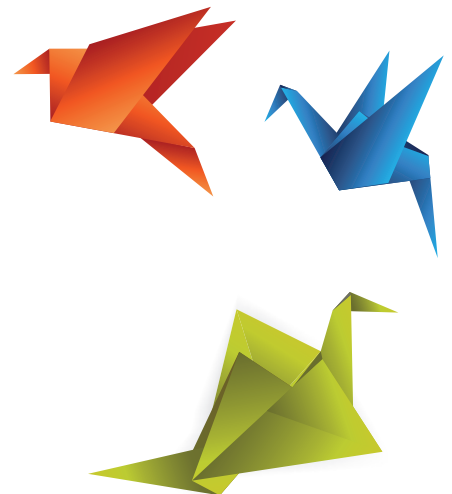
## **MODULE 3: REFLECTION AND FEEDBACK**

Examine teaching practices for supporting teachers and make an implementation plan for self.

# PROGRAM DETAILS

Fees: Rs. 3,500/- plus taxes

Certification upon participation and successful completion of assignments.



## FACULTY



### SMRITI JAIN

*Co-founder, Director, I am A Teacher*

Masters in Learning, Teaching and Instructional Leadership, Harvard University  
Personal Leadership Mentor



### DR. TAPASWINI SAHU

*Academic Director, I am a Teacher*

Doctorate in Educational Psychology, JNU  
M.Phil in Education, Cambridge University  
Instructional Designer & Master Teacher

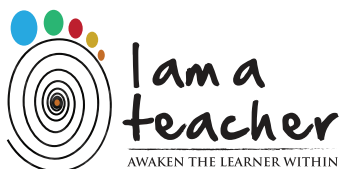


### SAMEERA SOOD

*Teacher Educator & Coach, I am a Teacher*

Masters in Child Development, SNDT university  
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REGISTER



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