**I am a Teacher**  
Awaken the Learner within

**‘I am a Teacher’** is a not for profit organization designed to prepare passionate, committed, caring and skilled teachers for India. It is a practice based teacher education program where student teachers spend a whole year in classrooms teaching alongside mentor teachers. They are mentored and guided through the process by a clinical teacher educator. Besides classroom practice, they have course work through the year that helps them integrate theory and practice.

We see this residency-based teacher education as a movement to revolutionize teacher education in the country. The theory of change is embedded in our commitment to reform teacher education in India and thus to fundamentally transform k-12 education. Teachers graduating from this program will be torch-bearers of the reform process and will go and lead change in the schools they are placed in. This program will not only prepare new teachers but also impact mentor teachers and school leadership. It has the potential to influence the entire ecosystem of schools and profoundly change schooling.

ROLE DESCRIPTION

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| **Designation/Job Title** | **Faculty member** |
| **Location** | **National Capital Region, Delhi, India** |
| **Organization** | **I am a Teacher** |

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| 1. **Role Purpose** |
| The Teacher educator will lead the instruction and mentoring of Residents and Mentor teachers. They will work to bring together the coursework and fieldwork components, helping Residents to experience a coherent, aligned and focused preparation program. The Teacher educator through his/her own integrity and passion will inspire residents and help them connect to the larger purpose of learning and teaching. Teacher educators would demonstrate effective pedagogy in the classroom while working with the residents. |

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| 1. **Key Responsibilities** |
| ***Specific responsibilities include, but are not limited to:***  *Learning and Teaching:*   * Mentoring and developing skills of residents * Bringing together the fieldwork and coursework components * Establish an inclusive culture and maintain relationships of trust and support with all stakeholders * Assist mentor teachers understand and utilize mentoring techniques in order to refine their mentoring practice to support residents’ continued growth * Help foster and support a culture in which getting and giving feedback is the norm * Developing and teaching courses * Research and work on deepening their own knowledge base |

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| 1. **Desired Profile** |
| **Attitudes and Qualities:**   * Passionate about impacting education * Self aware and self reflective * Persistent and empathetic * A team player with high integrity   **Skills:**   * Expertise in learner-centric pedagogy * A deep understanding of bringing content and pedagogy together to best serve the needs of students * Understands how adults learn * Experienced in mentoring teachers * Effective facilitation skills   **Experience:**   * At-least 3 years of teaching experience in a school * At least 2-3 years of experience in Teacher Education, preferably in a practice based model |