

# FLY

FELLOWSHIP  
IN LEARNING  
FOR YOUTH

BELIEVE. DREAM. DO THE UNTHINKABLE.



If you feel that your schooling has failed you  
even as you have succeeded in it...

If you are troubled to see knowledge fragmented, information crammed and  
students on the assembly line...

If you thrive in communities and love to collaborate...

If you dream of a new world where learning is meaningful and have the  
passion for making a difference...

**You are exactly who we are looking for**



**Think of what could happen if youngsters like you cultivated their  
personal dreams around education...**

Ours schools need more young people with passion,  
commitment and a compassionate understanding of the micro-  
realities of educational spaces

We need dreamers and idealists who see the true potential of  
education to help manifest it in reality



FLY is a vibrant and intensive two-year programme that provides an immersive experience in education for youth. The fellowship combines the richness offered by first-hand experience of classrooms in a progressive school setting with a rigorous study of teaching learning processes to give them a breadth of perspectives. FLY fellows become adept at theoretical implications of educational practices that are grounded in their experiential work with students. The fellowship experience gears them to become enablers of change.

**Year One** is centred around being a student of learning and teaching in an experiential mentorship setup. Fellows will learn and dialogue with expert pedagogues in the country and be placed in a classroom with an experienced mentor teacher.

**Year Two** is centred around working in a government school context undergoing reform to a progressive setup. Fellows will have the responsibility of students, teacher and curriculum development and community outreach. An individualised project helps fellows to consolidate their learnings in a creative way that has real world impact.



Values personal growth & self transformation in learning



Reflects mindfully and critically on self and the world

Takes on risks and adventures in learning

Is able to view education through a multidisciplinary lens

Constantly flexes their creative & critical muscles for problem solving

# THE FLY JOURNEY

EXPLORE

inner self

EXPAND

knowledge & skills

CONSTRUCT

personal theory of education

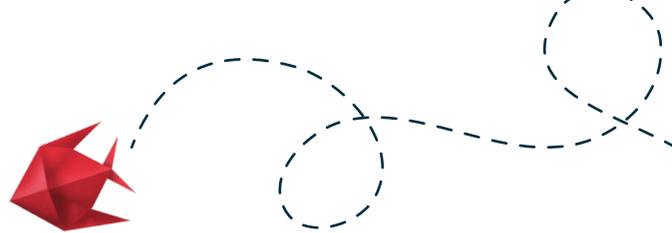
INITIATE

action & change

## Fellowship Details

- FLY is a full-time two year programme with limited seats
- Full scholarship in Year One & placement at Heritage Xperiential Learning School Gurgaon
- Competitive monthly stipend in Year Two along with placement in a government school
- Highly motivated graduates from any field are welcome to apply
- Bachelor's students in their final year are also eligible
- We have a rolling admissions process
- To apply visit [www.iamateacher.in](http://www.iamateacher.in)

# Faculty Profiles



**Dr. Deepti Priya Mehrotra**

Deepti has taught several courses at graduate and under-graduate levels at Lady Sri Ram College and Ambedkar University, Delhi. She is an author and activist deeply interested in feminist and human rights issues.



**Shaji Ek**

Shaji is the co-founder of Jodo Gyan and has been working relentlessly towards reform in math learning and teaching in diverse classrooms. He has led training of teachers and principals across the country.



**Indumathi S.**

Indumathi has worked as a teacher, teacher educator, curriculum developer and educational researcher. She has worked with several educational organisations such as APU, NCTE and TISS.



**Smriti Jain**

Smriti is the co-founder and director of I Am A Teacher. She has a Master's in instructional leadership from Harvard University and has led the Middle school at Heritage Xperiential Learning School.



**Manit Jain**

Manit is the co-founder of I Am A Teacher and the founder and director of The Heritage Schools. He has an MA in Education from Harvard Graduate School of Education.



**Dr. Sonika Kaushik**

Sonika is an expert on early language learning and presently serves as senior consultant at the Early Literacy Programme at NCERT. She has previously taught in primary schools and as part of the B. El. Ed. faculty at Jesus and Mary College.



**Prerna Shivpuri**

As an educator and curriculum developer, Prerna has worked extensively with the pre-primary and primary age groups. She has experience of working with some of progressive organisations such as APU, Shikshantar and The Teacher Foundation.



**Dr. Tapaswini Sahu**

Tapaswini is the academic director of I Am A Teacher. She has previously been a lead consultant to the World Bank. She has an M.Phil from Cambridge University and doctorate in educational psychology from JNU.



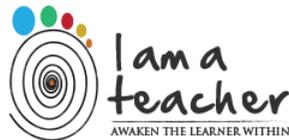
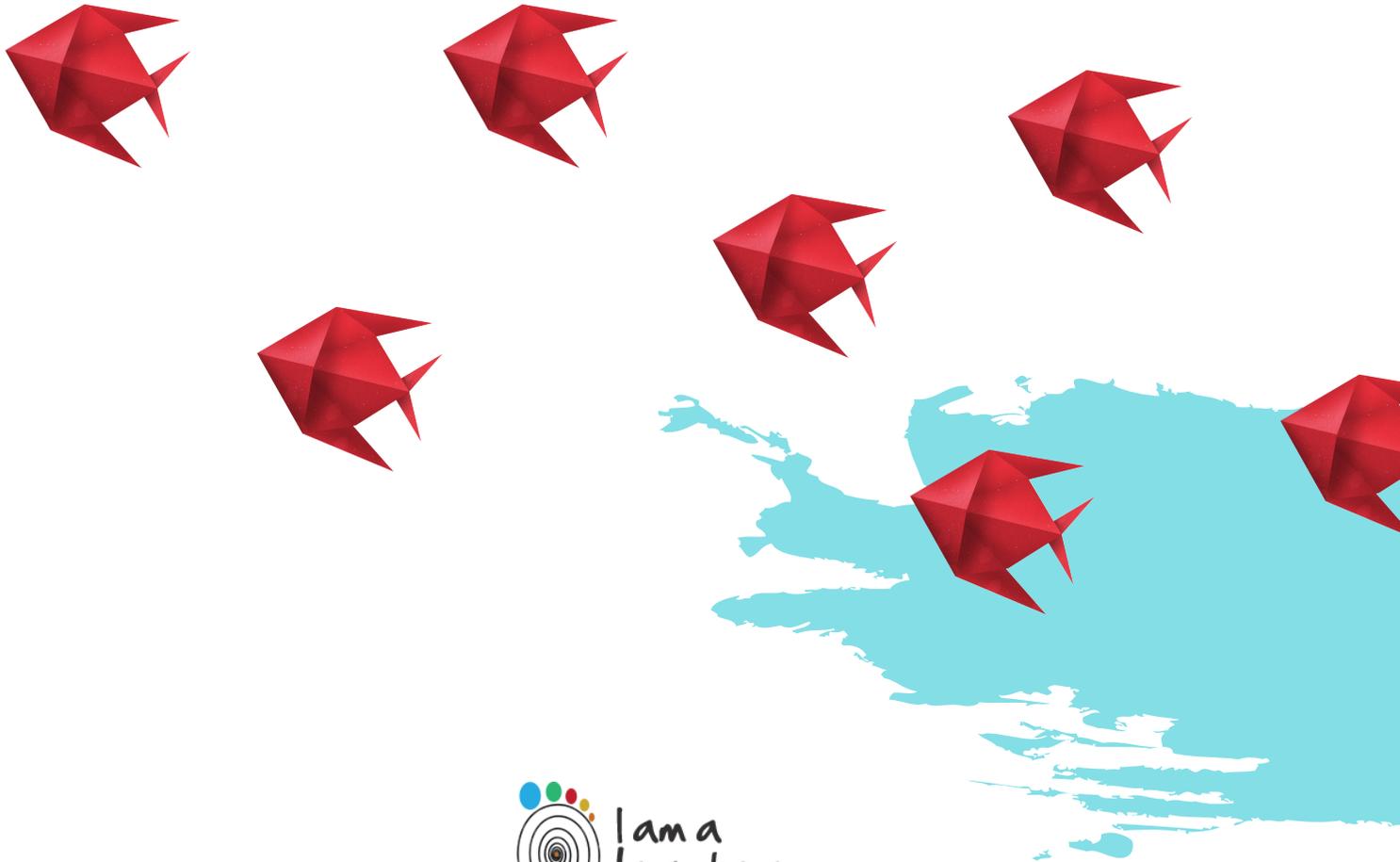
**Sameera Sood**

Sameera has over 20 years of experience as a mentor and a teacher educator in CBSE, ICSE and IB schools. She has anchored instructional design and curriculum development projects for leading educational organisations.



**Professor Vimala Ramachandran**

Vimala conceptualised and launched Mahila Samakhya, a women's education programme of the Government of India. She has also served as a Rotary International scholar at the Kennedy School of Government, Harvard University.



I Am A Teacher is a not for profit organization founded in 2014 with an aim to prepare a critical mass of practitioners who are competent, passionate and reflective and can lead change in and through classrooms in India.

### Academic Collaborators



I Am A Teacher, Heritage Xperiential Learning School, Sector 62, Gurgaon  
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